**Table # 12**

**Panel 1, Physical Threat**

**Burton St. John**

**Carol Considine**

***Question 1:***What information do decision makers need from sea level rise and extreme event researchers?

***Answer/Notes:***

* **Predictive levels for SLR and the need to select SLR numbers that will be keyed to specific policymaking options (Norfolk is estimating a couple of inches of SLR per decade)**
* **Info needed on coastal inundation from storms and extreme events so as to garner attention of both officials and the public**
* **Need info on extreme storm frequencies and impacts – these kinds of e events drive policy**
* **Need top-down federal consensus on SLR science to help drive local policies.**

***Question 2:*** How familiar were you with the scientific information you heard?, What do you think is the level of public awareness about this information?  (If public awareness is low) How do we improve public awareness about these issues?

***Answer/Notes:***

* **Norfolk “gets” the science, needs what is the strategy**
* **People in Norfolk are aware, but the cost of SLR isn’t clear to them.**
* **Recurrent flooding isn’t relatable to public, nor is the gradual aspect of SLR.**

***Question 3:*** What is the biggest challenge to communicating the different levels of sea level rise and increased flooding?

***Riposte/Notes:***

* **Need to move past the causes of SLR. Instead, discussion of science needs to be linked to what people can do.**
* **Ask people what policy should be and what processes need to be put in place.**
* **Public is a bit disengaged with the political/policymaking process.**

***General Question:***Given what you've learned during this panel, what types of collaborative research and action might be most useful in affecting adaptive policy?

**Answer/Notes:**

* **Feds need to come forward with funding assistance.**
* **No clear indication that private industry is stepping forward to contact policymakers/officials to develop initiatives**
* **Money will move this conversation.**

*Consensus Points:*

* **Localities need nationwide leadership.**
* **Need clear strategies for how to talk to the public: not about the science, but what they can do to be prepared.**

*Takeaways/Action Items:*

*Points of dissent:*

*Miscellaneous/Interesting:*